

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School:	1
	GradeLevel: Grade 4	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent				1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy				3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present				NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills				Mathematics		S1	S2
	C Consistently	O Often			Operations and Algebraic Thinking		<input type="checkbox"/>	<input type="checkbox"/>
	S Sometimes	R Rarely			<ul style="list-style-type: none"> • Uses the four operations with whole numbers to solve problems. • Gains familiarity with factors and multiples to 100. • Generates and analyzes patterns. 			
	21st Century Skills			S1 S2	Number and Operations in Base Ten		<input type="checkbox"/>	<input type="checkbox"/>
	Citizenship			<input type="checkbox"/>	<ul style="list-style-type: none"> • Generalizes place value understanding for multi-digit whole numbers. • Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies. 		<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> • Impacts others positively • Actively involved in addressing issues 			<input type="checkbox"/>	Number and Operations - Fractions		<input type="checkbox"/>	<input type="checkbox"/>
	Collaboration			<input type="checkbox"/>	<ul style="list-style-type: none"> • Extends understanding of fraction equivalence and ordering. • Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number. • Understands decimal notation for fractions and compares decimal fractions to hundredths. 		<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others 			<input type="checkbox"/>	Measurement and Data		<input type="checkbox"/>	<input type="checkbox"/>
	Communication			<input type="checkbox"/>	<ul style="list-style-type: none"> • Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems. • Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots. • Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems. 		<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately 			<input type="checkbox"/>	Geometry		<input type="checkbox"/>	<input type="checkbox"/>
	Creativity			<input type="checkbox"/>	<ul style="list-style-type: none"> • Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry. 		<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> • Generates ideas • Determines approaches • Uses ingenuity and imagination 			<input type="checkbox"/>	Reasoning, Problem Solving, and Communication		<input type="checkbox"/>	<input type="checkbox"/>
	Critical Thinking			<input type="checkbox"/>	<ul style="list-style-type: none"> • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems 		<input type="checkbox"/>	<input type="checkbox"/>
	<ul style="list-style-type: none"> • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world 			<input type="checkbox"/>	Mathematics Progress	+ Significant	✓ Steady	– Minimal
	Growth Mindset			<input type="checkbox"/>	Speaking and Listening		S1	S2
	<ul style="list-style-type: none"> • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self 			<input type="checkbox"/>	Comprehension and Collaboration		<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<ul style="list-style-type: none"> • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly • Paraphrases portions of a text or information presented in diverse media and formats; identifies reasons and evidence a speaker provides to support particular points 		<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	Presentation of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	<ul style="list-style-type: none"> • Reports on a topic or text, tells a story, or recounts an experience in an organized manner; uses facts, details and appropriate pacing • Adds audio recordings and visual displays to presentations to enhance the main ideas or themes • Differentiates between situations that call for formal/informal English 		<input type="checkbox"/>	<input type="checkbox"/>
				<input type="checkbox"/>	Speaking and Listening Progress	+ Significant	✓ Steady	– Minimal
Ensuring each student learns to high standards.								

Reading		S1	S2	Student:		2
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
• Applies grade-level phonics and word analysis skills in decoding words		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Matter occupies space and has mass. Changes of state occur when matter is heated or cooled (Kit: Changes of State)		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions • Energy • Engineering Design		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science & Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Water has an important role in shaping the land. Humans interact with natural elements to affect changes in the landscape (Kit: Land and Water)		<input type="checkbox"/> <input type="checkbox"/>
• Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/ informal English based on context • Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	• Matter and its Interactions • Earth’s Place in the Universe • Earth’s Systems • Earth and Human Activity		<input type="checkbox"/> <input type="checkbox"/>
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Stick in the Mud: Evaluating a Landscape)		<input type="checkbox"/> <input type="checkbox"/>
• Refers to details and examples explicitly and when drawing inferences in literary and informational text • Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text • Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		<input type="checkbox"/>	<input type="checkbox"/>	• Earth and Human Activity • Engineering Design		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Determines meaning of general academic and domain-specific words/phrases as they are used in a text • Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text • Compares/contrasts points of view within stories or topics including first- and secondhand accounts		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
• Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text • Explains how an author uses reasons and evidence to support points • Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts		<input type="checkbox"/>	<input type="checkbox"/>	• Civics: Understands rights and responsibilities of citizens in the Washington State Constitution; Understands how governments are organized into local, state, tribal and national levels • Economics: Understands how Washington State's economy is influenced by environment and population • Geography: Understands physical and cultural characteristics of regions in the Pacific Northwest • History: Uses multiple perspectives to learn about Washington State History • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
• Reads and comprehends grade 4 literature and informational texts independently and proficiently		<input type="checkbox"/>	<input type="checkbox"/>			
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>			
Writing		S1	S2	Health and Fitness		S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly		<input type="checkbox"/>	<input type="checkbox"/>	• Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness		<input type="checkbox"/> <input type="checkbox"/>
• Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing		<input type="checkbox"/>	<input type="checkbox"/>	• Students will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
• Writes opinion pieces on topics or texts, supporting a point of view with reasons and information		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
• Produces clear, coherent, organized writing, to task, purpose, and audience • Develops and strengthens writing by planning, revising and editing • Uses technology to produce/publish; has command of keyboarding skills typing at least 1 page per sitting		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas		<input type="checkbox"/> <input type="checkbox"/>
• Conducts short research projects that involve investigation of different aspects of the topic • Recalls relevant information; uses print/digital sources, takes notes, categorizes and provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		<input type="checkbox"/>	<input type="checkbox"/>	• Demonstrates and applies music skills and concepts		<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	• Contributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>			

Update: 01/24/2023